**Lyall Bay School Waihangatia ngā Ākonga** **Tino Pai – Building the Best Learners**



**Celebrating our 116th year in 2025**

**Welcome**

*An information handbook for*

*parents, caregivers and visitors*

**Principal:** Melanie Dean

**Presiding Member:**  Karl Emson

**2 Freyberg Street**

**Lyall Bay**

**Wellington, NZ**

**Email:** [kathy@lyallbay.school.nz](mailto:kathy@lyallbay.school.nz)

**Phone: (04) 939-9112**

**Please visit our Website**

[www.lyallbay.school.nz](http://www.lyallbay.school.nz)

**Principal’s Message: Working together for Your Childs success**

**Waihangatia ngā Ākonga Tino Pai Building the Best Learners**

Kia ora whānau,

At Lyall Bay School, we believe learning begins early and never stops. Your child’s success at school starts long before they enter the classroom—with the experiences and support you provide at home. It continues through the interest and encouragement you show throughout their school journey.

We ask you to stay involved in your child’s learning by:

* Supporting the school
* Staying in touch with your child’s kaiako (teacher)
* Encouraging learning at home

**Navigating a Changing World**

The world is changing fast. New technologies, global challenges, and shifting ways of working are shaping the future for all of us. That’s why we believe that a broad, meaningful, and future-focused education is more important than ever.

We are committed to preparing your children not just for school—but for life.

**Our Focus: Strong Foundations in Reading, Writing, and Mathematics & Statistics**

At Lyall Bay School, we work in partnership with you to build strong learning foundations. We place a special emphasis on:

* English – reading, writing, and oral language
* Mathematics & Statistics – maths and problem-solving

**Guided by the New Zealand Curriculum**

We proudly follow the principles of the New Zealand Curriculum, which help shape everything we do:

* High Expectations – All students can achieve success
* Learning to Learn – Students understand how they learn best
* Treaty of Waitangi – We honour Aotearoa’s bicultural foundation
* Community Engagement – We connect learning to real life
* Coherence – We make links between subjects and future learning
* Cultural Diversity – We value all cultures and histories
* Inclusion – We support all learners and celebrate their strengths
* Future Focus – We explore big ideas about how we can influence the future

**A School You Can Trust**

Over the past 30 years, Education Review Office (ERO) reports have consistently praised Lyall Bay School. Some highlights include:

“A harmonious environment for learning”  
“Well-planned and high-quality teaching programmes”  
“Classrooms that are calm and focused”

“The school’s curriculum reflects the local context and offers students relevant learning opportunities.”

“Well-considered assessment and moderation practices ensure the gathering of reliable assessment information”.

These reviews confirm what we already know: Lyall Bay is a great place to learn and grow.

**Thank You for Being Part of Our Learning Community**

I’m incredibly proud of our school—and of the strong partnership we have with our families, staff, and Board of Trustees. Together, we share one goal: Waihangatia ngā Tino Pai Building the Best Learners

With your continued support, feedback, and involvement, we’ll keep improving—creating a school that’s safe, inspiring, and full of opportunities.

Ngā mihi nui,  
Melanie Dean, Principal

**Lyall Bay School: A Proud History, A Bright Future**

C:\Users\melanie.dean\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B01E2999.tmp**From Maranui to Lyall Bay – Over 100 Years of Learning**

Lyall Bay School began its journey on **1 February 1909**, originally named *Maranui School*. On that very first day, **178 students** walked through the doors. Now, over a century later, we’re proud to be in our **116th year of education**, continuing a strong tradition of learning, growth, and community connection. We celebrated our **Centennial in 2009** with a memorable Labour Weekend gathering—bringing together past and present students, staff, and whānau to reflect on our legacy.

**🏠 Facilities that Support Every Learner**

We believe every child deserves an environment where they feel supported and inspired:

* A **heated swimming pool**, with changing rooms built by our amazing *Lyall Bay Dads’ Club*
* **Accessible buildings** withpurpose built ramps, non slip fluro step edgings
* Purpose-built learning spaces for a wide range of learning needs
* Ongoing development of a **Sensory Room** to support wellbeing

Dental care is provided by a **visiting mobile dental van**, with follow-up care available at 175A Adelaide Road, Newtown.

**🛝 A Playground with Purpose**

Once known as a “concrete jungle,” our outdoor spaces have been fully transformed:

* Over **$700,000 invested** in play and green spaces
* Grass, astro-turf, netball courts, and modern playgrounds
* Inclusive play areas that support *tuakana-teina* (older children supporting younger peers)

Every outdoor space is now a place for learning, movement, and connection.

**🏘️ A Growing Community, A Growing School**

We are a reflection of the thriving Lyall Bay community. Today, this vibrant seaside suburb continues to grow, with new housing, local cafés, and the Lyall Bay Retail Park adding to the family-friendly vibe.

To keep up with demand and maintain small class sizes, the **Ministry of Education introduced a school zone in 2013**, ensuring priority enrolment for local families.

**🏗️ Modern Learning in Inspiring Spaces**

Over the last decade, Lyall Bay School has undergone a major transformation to support modern learning:

* **2012:** Maranui block opened
* **2013:** Huetepara added
* **2015:** Two extra classrooms (one per block)
* **2024:** Huetepara New Entrant space upgraded with early-learning features and a large kitchen for hands-on learning
* **2025:** New carpet and refreshed interiors in our Onepū building

Our original block, Onepū, features updated teaching spaces, a vibrant library, radio broadcasting studio, and collaborative zones.

**🔨 Continued Development, Steered by the Board**

Since the 1990s, our Board has led key upgrades, including:

* **New hall and office (1994)**
* **New classrooms (2013–2017)**
* **Hall extension (2020)**
* **Repurposing of the old Dental Clinic (2016–present)**

Our commitment to improving facilities continues—with a strong focus on wellbeing and future-focused learning.

**🌟 Anchored in Our Past, Looking to the Future**

From our early days as Maranui School to the dynamic, inclusive place we are today, Lyall Bay School stands proud. We continue to evolve to meet the needs of our community—grounded in history, inspired by the future, and committed to every tamaiti who walks through our gates.

School Layout

A map of a city

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**📘 Our Strategic Vision**

***Waihangatia ngā Ākonga Tino Pai - Building the Best Learners***

Our **Strategic Plan** was reviewed in 2020 by the school board, staff, and our wider community. It reflects our shared goals and values and serves as a formal agreement with the Ministry of Education. It was updated in 2024 ready for 2025. In 2025 we will completely review it for 2026 – 2028.

**Diagram

Description automatically generated**

At Lyall Bay School, our purpose is simple: **To give every child the best possible learning experience—so they grow into confident, connected, and curious lifelong learners.**

**🌏 Preparing Children for a Changing World**

We are committed to:

* Equipping our tamariki with the skills they need to thrive in an ever-changing world
* Helping them become active, confident learners who feel connected to their communities
* Growing their understanding and pride in their own cultures, and learning to respect and value the heritage of others—especially the Māori heritage of Aotearoa New Zealand

**📚 Learning That Meets Every Child's Needs**

We focus on delivering high-quality learning programmes, shaped around the individual needs of each child. While we work within the Ministry of Education funding and staffing, our priority is always to support student learning and wellbeing.

We respect every learner’s unique strengths and challenges and aim to support them in a way that upholds their dignity and identity.

**👧🏽 Celebrating Individuality**

At Lyall Bay School, we know every child is different. We embrace:

* A wide range of abilities and learning styles
* Diverse interests and cultures
* Different stages of development

Our programmes are designed to reflect and celebrate these differences, so every learner feels seen, valued, and supported.

**🌟 New Ideas, New Friends, New Horizons**

School is more than just learning facts—it’s about discovering new things, meeting new people, and growing in confidence.  
We want all children to:

* Be challenged and inspired
* Explore new ideas
* Build friendships
* Broaden their horizons every day

**🏡 A School Whānau**

We see Lyall Bay School as an **extended family**—a place where tamariki are happy, friendly, and caring.  
We welcome and encourage parents and whānau to be part of our school life. Working together helps us create the best possible experience for your child.

**💬 Always Improving, Always Listening**

We're always looking for ways to do things better.  
Your ideas, suggestions, and feedback are important to us—they help us grow and improve what we offer every learner

**How Our School is Organised**

At Lyall Bay School, we create a strong sense of belonging and support by organising our students into three learning teams, based on year levels:

* **Huetepara – Years 0–2**
* **Maranui – Years 3–4**
* **Onepū – Years 5–6**

Each team is made up of learning hubs—groups of two or three kaiako (teachers) who work together to support your child's learning journey.

**Close up of heart shaped pages of a book How Learning Hubs Work**

Our kaiako plan, teach, and support tamariki as a team. This approach means:

* Your child benefits from different teaching styles and strengths
* Learning is personalised and flexible
* Relationships matter—kaiako get to know every child

Some hubs have a designated home kaiako, while others use a shared-teaching model. Either way, communication with whānau is consistent through the HERO app.

**🎂 Starting School: Understanding Class Levels**

Children typically start school around their 5th birthday, joining our New Entrant Hub, Ahu.

Class levels are set based on the time of year a child starts:

* Start before 1 July: Your child is a Year 1
* Start after 1 July: Your child is a Year 0, and will be a Year 1 the following year

Not sure what’s right for your child? We’re happy to chat—especially for birthdays close to April or May.

**🏠 Where Your Child Will Learn**

**Huetepara – Years 0–2**

Hubs:

* **Ahu (**New Entrants) is near the school office
* **Au Hāro and Eke Ngaru (**Year 1–2) are on the East side of the school
* **Team Leader:** Amanda Willis -Deputy Principal
* **Associate Leader:** Jules May

**Maranui – Years 3–4**

Hubs:

* **Te Wheke and Taniwha**
* Located in the Southern and Western areas
* **Team Leader:** Jo Graham - Deputy Principal
* **Associate Leaders:** Nikki Oates & Kate Millner

**Onepū – Years 5–6**

Hubs:

* **Hauraki and Hautonga**
* Based in our original school building, Northern area.
* **Team Leader:** Jo Graham -Deputy Principal
* **Associate Leader:** Janine Kerr

C:\Users\melanie.dean\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B01E2999.tmp **Why We Have Mixed-Year (Composite) Classes**

Mixed-year classes include students from two-year levels (e.g. Year 3 and 4 together).

We love them—and here’s why:

**💡 Learning Benefits**

* Children learn at their own pace, not just by age
* Teaching is more flexible and individualised
* Older students develop leadership and tuakana-teina skills
* Tamariki support each other, building confidence and connection

**🤝 Social Benefits**

* Stronger relationships and inclusive communities
* Children learn to work with others of different ages—just like in real life!
* Encourages empathy, cooperation, and calm playground culture

🗨️ *“The caring, respectful atmosphere really stands out—it’s clear that kids feel seen and supported.”* – Lyall Bay whānau member

**💬 Why Hubs Make Learning Better**

In our hub system:

* Kaiako work together, sharing ideas and strengths
* Children enjoy more variety in learning experiences
* We adapt easily to different needs, interests, and styles
* It supports our goal of personalised, student-led learning

**✅ In Summary**

Lyall Bay School is designed to be a place where every child feels supported, known, and ready to thrive.

Our hub-based teams, mixed-year classes, andstrong focus on collaboration and connection help create a school environment that brings out the best in every learner.

**Lyall Bay School Learning**

Waihangatia ngā Ākonga Tino Pai - Building the Best Learners

We believe a calm and settled start sets the tone for a great day of learning. Tamariki are welcome to arrive from 8.30am, when our kaiako are available in learning hubs and out in the playground to connect and prepare.

🕗 School Hours

* 8.55am – 9.15am: Connection Time 12.30pm – 1.20pm: Lunch
* 10.45am – 11.05am: Morning Break 3.00pm: Home time

**People working on ideas Our Learning Approach**

Our curriculum blends the New Zealand Curriculum with our own Local Curriculum. We take part in ongoing Professional Development, such as *Structured Literacy* and *Learning Through Play*, to make sure we offer the most up-to-date and effective teaching.

We focus on:

* Strong foundations in English and Mathematics & Statistics
* Learning tailored to individual needs
* Kaiako collaboration and regular programme reviews
* A commitment to valuing every learner

** Connection Time & Workshops**

Each morning starts with Connection Time—an important part of our day where Kaiako connect with tamariki and whānau, building strong relationships.

You may hear your child talk about "workshops"—this is our term for small group learning sessions. As students grow in confidence and independence, they start to choose workshops that match their goals and interests. Kaiako are always there to support those who need help choosing.

**Spinning top Learning Through Play & Learner Agency**

We believe tamariki learn best when they’re curious and engaged.

* **Learning Through Play:** Kaiako design activities based on the wonderings of tamariki. These spark imagination and deepen understanding.
* **Learner Agency**: Tamariki learn how to take ownership of their learning, from making simple choices in activities to leading their own projects or community action.

🎥 Curious about learner agency? [Watch this short video series](https://edtalks.org/#/tags/httpedtalksorgtag-video-listagency)

** Reading at Home**

(Huetepara Years 0–2)

Our younger tamariki take home reading books and poetry cards in their special Reading Bags (available through stationery lists). Books may seem "easy"—and that’s okay! Familiar reading builds fluency and confidence.

💡 Top tip: Make reading time at home enjoyable. Listen, encourage, and celebrate the effort.

**Lyall Bay School Learning (cont…)**

** Extra Support for Learning**

We’re committed to making sure every child succeeds. All learners are regularly assessed, and some may be offered extra support, including:

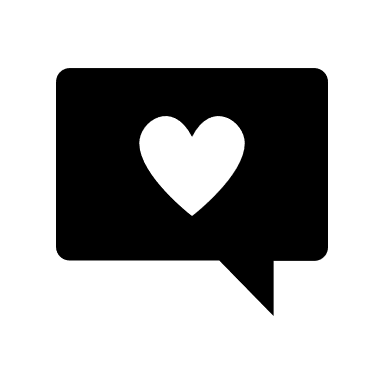
* Short-term daily programmes led by specialist Kaiako
* Kaimahi (teacher aides) assisting in hubs
* MindPlus for extended learners
* Resource Teachers of Literacy (RTLit) for targeted reading support

Families are always consulted if your child is selected for a support programme. 💬

** New Learners of English**

Our multicultural school values every language and culture. Children learning English receive support through:

* Trained kaiako
* Ministry-funded ESOL resources
* Encouragement to maintain and celebrate their home languages

**Support for Students With Additional Needs**

Every learner is unique. We support children with diverse needs through:

* A register of Diverse Learners
* Help from Resource Teachers (RTLB, RTLit) and Speech Language Therapists
* Individualised learning plans where needed

🎓 Our SENCO (Special Education Needs Co-ordinator) is Amanda Willis. Feel free to reach out to her if you have any concerns or questions about your child’s learning.

 **Physical Education & Swimming**

Being active is important for learning and wellbeing!

* PE and sports are part of our regular programme
* Swimming happens in our on-site, heated pool during summer
* Please send a note if your child can’t participate due to illness or injury

🩱 Name your child’s clothing and swimming gear to help lost items find their way home.

** Digital Learning**

Every hub has access to iPads and Chromebooks, giving tamariki hands-on experience with technology as part of learning.

🔐 All devices are protected with safety software, and tamariki are supervised while online.

💻 Check out our school website (link on the front of this booklet) for updates, notices and more.

** Celebrating Te Ao Māori**

As part of our commitment to Te Tiriti o Waitangi, we offer:

* Integrated te reo Māori and tikanga Māori
* Kapa Haka for all tamariki
* Classroom programmes that reflect bicultural values

Whānau support is always welcome—your expertise enriches our learning community.

**Lyall Bay School Learning (cont…)**

C:\Users\melanie.dean\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B01E2999.tmp**School Values**

Our school values are what we believe will 'Waihangatia ngā Ākonga Tino Pai Build the Best Learner’. They guide the way we all think, behave and act and develop a strong sense of self, others and the world.

Our values are;

**Manaaki / Respect**

**Whakapono / Integrity**

**Pakiki / Curiosity**

**Hiranga / Excellence**

A full explanation is on the last page of the booklet.

**School Expectations**

* Our expectations are simple:  
  ✅ Be a Learner  
  ✅ Be Respectful  
  ✅ Be Responsible

We talk about what these expectations mean throughout the year.

**Behaviour**

🚫 Disrespectful behaviour is not tolerated. Every child has the right to feel safe.

**Whānau Roopu**

The school runs a system whereby children can earn whānau roopu points through demonstrating they are meeting school values and expectations, or through sporting and cultural achievements.

The whānau roopu names are;

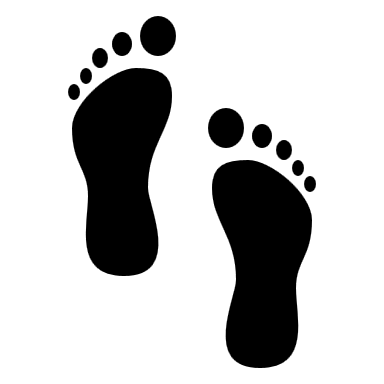
**Kahurangi / Blue**

**Whero / Red**

**Kakariki / Green**

**Kowhai/ Yellow**

Children will be placed on their house on enrolment. Siblings will be in the same house.

**Learning Beyond the Classroom**

We believe in hands-on learning experiences. Our tamariki regularly head out into the community to explore, connect, and learn.

Activities include:

* Local walks and visits
* Trips to museums, farms, the zoo, and more
* Sporting events and cultural experiences
* Beach School (see our website for more information)

🚍 We usually travel by bus and get permission as part of enrolment.

**Lyall Bay School Learning (cont…)**

**💙 Pūmanawa-ā-ākonga – The Beating Heart of the Learner**

**Pūmanawa-ā-ākonga**, is our graduate profile—the picture of what we hope every tamaiti (child) becomes by the time they leave our kura.

**🌟 What Does This Mean?**

We believe that every child will grow into a **confident, curious learner** with a strong sense of:

* **Self** – knowing who they are and what they can do
* **Others** – showing kindness, empathy, and teamwork
* **The World** – understanding their place and potential

Our tamariki will be encouraged to become:

🔹 **Communicators** – who express themselves clearly and listen to others  
🔹 **Contributors** – who take part, help out, and work together  
🔹 **Creators** – who use imagination and ideas to make new things  
🔹 **Critical Thinkers** – who ask questions, reflect, and make smart decisions

**💡 How We Support This**

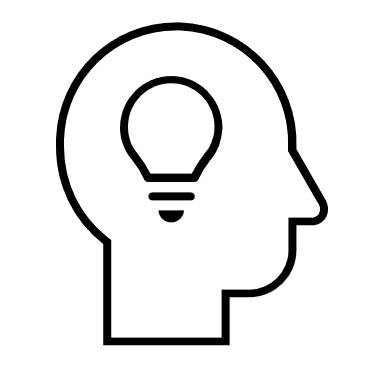
We help tamariki:

* Connect new learning with what they already know
* Adapt ideas for their own purposes
* Turn thoughts into real action
* Learn with and from each other
* Manage their own learning
* Grow confidence and independence

These qualities are **woven through everything we do**—in the classroom, in the playground, and in how we talk about learning.

**📝 Reporting on Progress**

You’ll see the **Pūmanawa-ā-ākonga** values reflected in your child’s school reports. They help us celebrate not just academic progress, but also the personal growth that truly prepares children for the future

**Reporting on Learning**

We use HERO, our school communication and reporting system.

* Kaiako post timely updates on your child’s progress in reading, writing, maths and ako (learning across the curriculum), in the first half of the year and again in the second half.
* You’ll receive two key reports that inform you of where your tamaiti is learning in relation to English (Reading and Writing), and Mathematics and Statistics. The first report is mid year and the second report is at the end of the year.
* Set up info for HERO is shared when your tamaiti starts school.



Waihangatia ngā Ākonga Tino Pai - Building the Best Learners

**Meet Our Team**

Our staff are in key functional groups: the Senior Leadership team, the Leadership team, the classroom teachers, additional teachers, and support staff.

LBS also has the School Board of Trustees and the Friends of Lyall Bay School (FoLBS), who support the school community.

**Senior Leadership Team**

* Melanie Dean – Principal Tumuaki
* Jo Graham – Deputy Principal Tumuaki Tuarua (Years 3–6)
* Amanda Willis – Deputy Principal Tumuaki Tuarua (Years 0–2), SENCO

**Leadership**

* Melanie Dean – Principal Tumuaki
* Jo Graham – Deputy Principal Tumuaki Tuarua (Years 3–6)
* Amanda Willis – Deputy Principal Tumuaki Tuarua (Years 0–2), SENCO
* Janine Kerr – Onepū Associate Leader Onepū Manukura
* Nikki Oates & Kate Millner – Maranui Associate Leaders Maranui Manukura
* Jules May – Huetepara Associate Leader Huetepara Manukura

**Classroom Teachers**

Huetepara (Years 0–2)

* Ahu: Jules May - Kaiako
* Au Hāro: Brogan Coburn, Kate Woodward, Rosalie Hill - Kaiako
* Eke Ngaru: Deanna Young, Kirsten Isbister - Kaikao

Maranui (Years 3–4)

* Te Wheke: Nikki Oates, Rebecca Blaikie, Kelly Wallace - Kaikao
* Taniwha: Caitlin Dittmer, Kate Millner - Kaiako

Onepū (Years 5–6)

* Hauraki: Ché Hancock, Jo Graham, Brooke Harper - Kaiako
* Hautonga: Janine Kerr, Ursula Steiner-Grierson - Kaiako

**Additional Teachers**

* Amanda Willis – Special Education Coordinator
* Leenah Hafiz – English Language Learners (ELL)
* Mel Beirne – ORS Teacher
* Jo Carter, Harriet Myles, Anna-Louise Manly– Part-time Kaiako

**Support Staff**

* Kathy Dempsey – Office Manager
* Katarina Sundberg Carson – Librarian & Learning Support
* Bharti Narsi, Jo Mahon, Lily Calvert, Marina Lewis, Max Cervin, Riley Willis – Kaimahi
* John Rauhihi – Caretaker

**Meet Our Team (cont…)**

**School Board of Trustees**

The Board meets twice per term and works closely with staff and the community to guide the school’s direction through our Strategic Plan. Meetings are public meetings and are open to all whānau to come along and listen.

Current Members:

* Julia Blackburn
* Karl Emson
* Matt Hunt
* Vito Lo Iacono
* Lloyd Percival
* Johnson Witehira
* Melanie Dean (Principal Tumuaki)
* Amanda Luxford (Kaiako Taraketi)

📧 Contact: [bot@lyallbay.school.nz](mailto:bot@lyallbay.school.nz)

**Friends of Lyall Bay School (FoLBS)**

Our amazing fundraising team!

This volunteer group runs fun events to support school projects—like the disco, ‘-athons’, and art calendars. It’s also a great way to connect with other families.

Everyone is welcome!

📅 Monthly meeting dates are in the school newsletter  
📧 Email: friends@lyallbay.school.nz

We’re always looking for helping hands—whether it’s organising events, baking, or lending skills. Every bit makes a difference

**General Information**

**After School Care**

🕒 Available 3pm–6pm daily, run by a parent co-op in the school hall.  
Includes afternoon tea and activities.  
📞 Contact: Lalita Soma – 021 128 2264

**Attendance & Absences**

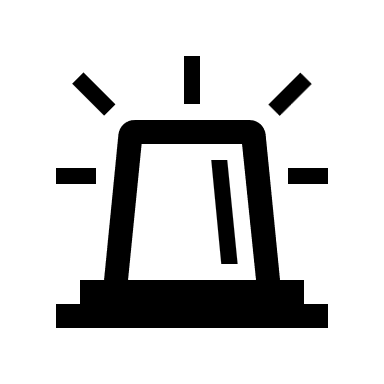
Regular attendance helps your child learn and succeed.  
If your child is absent or late, please contact us via:

* HERO app
* Phone: 939 9112 (use the 24/7 absence line)
* Email: kathy@lyallbay.school.nz

✈️ Going away for a while? Please send us a note before you go so we don’t withdraw your child’s enrolment.

**Bicycles & Scooters**

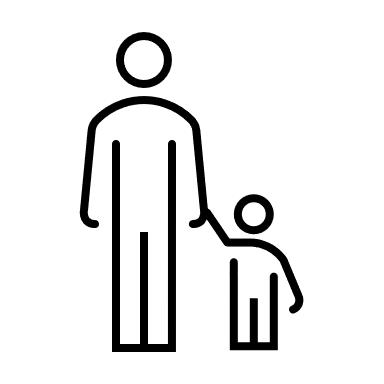
🚲 Only Years 5–6 can ride bikes alone—with a helmet and parental approval.  
🛴 Scooters are okay at any age (helmet recommended).  
🔒 Use a lock and park in designated areas.  
The school is not responsible for damage or theft.

**Civil Emergency Plan**

In an emergency (e.g., earthquake or tsunami):

* Children are kept at school until picked up by a parent or nominated adult.
* If evacuation is needed, we move to Buckingham Street (the hill behind the school).

🔒 Only authorised adults can collect children—we record everything for safety.  
Make sure your emergency contacts are to date! More info: [Wellington Emergency Management](http://www.gw.govt.nz/it-s-easy-get-prepared-for-an-emergency/)

**Child Protection**

We take child safety seriously.  
All staff are trained and will report any suspected abuse to Oranga Tamariki or Police, as required by law.

**Damage to Property**

🛠 Accidents happen—but if damage is deliberate or due to breaking school rules, parents may be asked to pay for repairs.

**Dental Services**

🦷 Free dental care is available—enrol from age 2.  
📞 Call 0800 TALK TEETH for info.

**Education Review**

📘 The Education Review Office (ERO) visits every 3 years.  
Our 2024 review was very positive—highlighting our inclusive, focused classrooms and student progress.  
Next review: 2027  
You can read the full report at www.ero.govt.nz

**TreasureFundraising**

We rely on the amazing support of whānau to raise funds for extras.  
If you'd like to help, please connect with our Friends of Lyall Bay School (FoLBS) or talk to the office.

**General Information (cont…)**

**Health & Safety**

✅ Regular fire, earthquake, and tsunami drills  
✅ Daily safety checks by our caretaker  
✅ 24/7 monitored fire alarm  
✅ Playgrounds and buildings regularly inspected  
✅ Staff supervise playtimes and report all injuries to parents  
✅ Parents are notified of head injuries via HERO

**Healthy Lunches**

We encourage healthy eating at school! Please pack a nutritious morning tea and lunch, no sweets.   
A blue pill with a drop of water

AI-generated content may be incorrect.We are a water-only school – no juice, fizzy drinks, or power drinks  
🥪 You can order lunches through our website or [www.kindo.co.nz](http://www.kindo.co.nz):

* Monday – Subway
* Tuesday & Thursday – Oat Café
* Wednesday – Vietnamese
* Friday – Sushi

Children may not leave school to go to the shops. If they are going home for lunch, please let the office know.

**Helping Your Child at Home**

While we don’t set compulsory homework, here are great ways to support learning:

📚 Read together  
🎨 Visit libraries, museums, or events  
⚽ Join clubs or community groups  
🗣 Talk about their day  
🧠 Encourage curiosity and questions

Ask your child’s kaiako for more ideas!

**Keeping in Touch**

☎️ Please keep your contact details up to date!

Make sure we have a reliable emergency contact too.  
You can check with Kathy in the office anytime.

**Library**

We’re proud of our school library, which is stocked with engaging books thanks to support from the Board.

* Tamariki visit weekly to borrow books and develop library skills
* Whānau can help by ensuring books are returned on time  
  📚 Lost a book? Families may be invoiced for replacements.

**Lost Property**

👕 Please label all clothing and belongings.  
Lost items are kept in the lost property bin near the office.  
Unclaimed items are donated to charity at the end of each term.

**Money**

💰 Not usually needed.  
If your child must bring money, please send it in a named envelope and give it to their kaiako.

**Newsletters**

📰 Our school newsletter comes out every second Tuesday.  
You can find it on our website and on the HERO app.  
It’s our main way to share school news, events, and reminders.

**General Information (cont…)**

**Close up of open sign on glass door to a bakeryOpen Door Policy**

You're always welcome at Lyall Bay School. We love having parents involved.

* New Entrant Visits: Thursdays 2–2:50pm & Tuesdays 9–10am
* Parent Help: From helping in the garden to running workshops, we welcome your skills!

📋 Regular volunteers will be asked to complete a Police Vetting form.

**Parking**

🚗 Please **park safely** away from gates, yellow lines, and crossings. Follow NZ road rules.  
Unsafe driving will be reported—**our tamariki’s safety comes first!**

**Public Health & Vision/Hearing**

👩‍⚕️ You can ask to speak to a **Public Health Nurse** about any health concerns.  
👂👁 **Hearing and vision checks** are offered to 5-year-olds and new students twice a year.  
Contact: **587 2956** (Regional Public Health)

**Road Patrols – Can You Help?**

👮 Year 5–6 students are trained by Police to run our crossings.  
Parent volunteers are **welcome**—just one morning or afternoon per week helps!  
Crossings are on **Freyberg St (Kea)** and **Queens Drive (zebra)**.  
Patrols are on duty from **8:30 – 9:00 am and until 3:00 - 3:10pm**.

**Sunhats & School Clothing**

☀️ Children **must wear sunhats in Terms 1 & 4** when outside. No caps, please.  
👕 We have **school t-shirts** for sports—available to buy or borrow for events.

**Sharing Your Voice**

🗣 We love hearing from you!  
Every year, we invite whānau to suggest learning goals for their child.  
Every two years, we run a **parent review survey** about what’s working well and what could improve.  
☕ You’re also welcome to meet with Melanie (our Principal) in the library on the **first Friday of each month (8:30–9:15am)**—no appointment needed!

**Sick Children & Medication**

🤒 Sick children need to go home—our facilities are limited.  
💊 If your child needs medication at school, please:

* Inform the kaiako
* Complete a **medication form**
* Leave medication in the office (we will supervise)

**Stationery**

📚 At the start of each year (or when enrolling), you’ll receive a **stationery list**.  
You’re welcome to buy items at local stores or from the **school office** (we stock essentials year-round).

**Term Dates & Holidays**

🗓 Dates are shared in our newsletter and on the school website: [www.lyallbay.school.nz](http://www.lyallbay.school.nz)  
Future term dates can be found at: www.education.govt.nz

**How you can help: Waihangatia ngā Ākonga Tino pai**

Your child needs a few key things each day to make the most of their time at school.

**✅ Sleep Well**

A good night’s sleep (around **10 hours**) helps your child stay focused, calm, and ready to learn. Avoid late nights and too much screen time.

**✅ Eat Well**

Breakfast is a must! Hungry kids can’t concentrate. Pack a healthy morning tea, lunch, and **water only** to keep their energy up all day. We have Breakfast Club at school each day to help out those hungry ones.

**✅ Feel Safe and Supported**

Children do best when they feel secure and know their whānau believe in them. Reassurance, clear expectations, and calm routines go a long way.

**✅ Bring a Positive Attitude**

A smile, an open mind, and excitement for learning make all the difference. Stay positive about school—it helps your child stay excited, too!

**✅ Be Ready**

Make sure your child has what they need:

* Comfy clothes and shoes
* Lunch and water bottle
* Any special items for the day (like a library book, togs, or stationery)

Encourage independence—**we love to see students organising themselves!**

Aim to arrive from **8:30 am onwards**. Being early gives your child time to settle in, connect with friends, and be ready for the day.

Every day counts. Thank you for helping your child arrive ready, confident, and excited to learn! 💛



Waihangatia ngā Ākonga Tino Pai

Building the Best Learners

A group of colorful rectangular signs with text

AI-generated content may be incorrect.



